HPS

Hamtramck Public Schools

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School Annual Education Report (AER) Tau Beta School

February 14, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tau Beta School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Winiarski for assistance.

The AER is available for you to review electronically by visiting the school's website https://www.hamtramckschools.org/our-schools/tau-beta-school/about-our-school/reports/ or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Reflecting upon student data from the 2022-2023 M-STEP, scores indicate achievement gaps in Reading and Math. We continue to actively work and address these issues in all content areas with targeted intervention-based strategies and differentiated instruction to meet the needs of all our students. Data will continue to be collected and analyzed to monitor academic achievement and growth through building lead PLCs. The District is also currently working towards adopting a new ELA curriculum that meets the needs of our students and discussing future Professional Developments aligned to the Science of Reading. These initiatives will help accelerate student achievement and minimize the gap that currently exist.

State law requires that we also report additional information.

- 1. Students are assigned to schools within the District geographically, however parents are permitted to request placement at other schools within the district
- 2. The 3-5 year MiCIP plan is being revised under the support from Wayne RESA and District Officials
- 3. Tau Beta is not a specialized school
- 4. The core curriculum is aligned to the state model and can be accessed on the district website (www.hamtramckschools.org) or in hard copy at the main office of the school. Teachers have a copy of the curriculum and their instructional delivery in the classroom is aligned
- 5. Fall iReady Reading data shows 85 students (31%) three or more grade levels below, 75 students (28%) two grade levels below, 95 students (35%) one grade level below, 17 students (7%) on grade level.
 - Fall iReady Math data shows 81 students (30%) three or more grade levels below, 66 students (24%) two grade levels below, 108 students (40%) one grade level below, and 16 students (6%) on grade level.
- 6. Parent-teacher conferences have always been a proud point of collaboration between school and home for Tau Beta. At the elementary level, 89% (88.8%) of parents actively attended conferences; and middle school had 48% (47.6) parents attend conferences.

Hamtramck Public Schools continues to implement a rigorous curriculum and challenging educational programs that will prepare your child to be successful in the future. We are committed to acquiring the most advanced educational technology, the newest resources, and the best-qualified personnel necessary to succeed in an ever-changing technological world.

Our goal is to increase our students' ability and proficiency in all academic areas. These principles are exemplified through the programs and courses we offer, including courses that promote high-level thinking and develop problem-solving skills. We offer additional instructional support for identified students and differentiate the instruction to meet the needs of the students who excel with the curriculum. We educate every child with the holistic approach.

Through parent and teacher collaboration and communication, we look forward to continued success of our students.

Sincerely,

Kimberly Winiarski Principal – Tau Beta School





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	<=20%	24	<=20%	4	<=20%	<3	<=20%	*	*	8	*	15
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	20
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	<=20%	15	<=20%	4	<=20%	<3	<=20%	*	*	8	*	14
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	19
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=50%	12	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	<=20%	20	<=20%	4	<=20%	<3	<=20%	*	*	8	*	15
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	20
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=20%	16	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	14
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	18
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	21
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	20.9%	48	27.6%	8	<=20%	<3	*	*	20.7%	6	51.7%	15
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	4th Grade Content	White	2022-23	52.0%	32,175	<=20%	27	25.0%	7	<=20%	<3	*	*	*	6	*	15
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=50%	22	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	22.2%	26	27.8%	5	<=20%	<3	*	*	<=20%	<3	*	11
ELA	4th Grade Content	Economi cally Disadva ntaged	2021-22	28.9%	16,041	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	<=20%	40	30.8%	8	<=20%	<3	*	*	*	6	*	12





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed				Partiall y	Not Proficie	Not
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=20%	29	29.6%	8	<=20%	<3	*	*	<=20%	5	*	14
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	20.2%	41	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	31
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	24
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	14.2%	19	<=10%	3	<=10%	<3	<=10%	<3	*	7	*	29





Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				y Proficie	Partiall y	Not Proficie	Not
ELA	5th Grade Content	White	2022-23	51.1%	31,924	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	24
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	23.3%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	12
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	20.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	28
ELA	5th Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	23
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	11.3%	16	<=10%	3	<=10%	<3	<=10%	<3	*	7	*	30
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	22





Subject	Grade	Student Group	Year	Student s	Student s		Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	23.4%	51	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	16
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	24.4%	49	<=10%	3	<=10%	<3	<=10%	*	*	8	*	29
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	16
ELA	6th Grade Content	White	2022-23	43.7%	27,540	21.4%	27	<=10%	3	<=10%	<3	<=10%	*	*	6	*	29
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	33.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	14
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	23.5%	50	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	16
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	23.8%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	24
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	15
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	26
ELA		Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent	Number Student s	Advanc	Advanc		Proficie nt	Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	<=20%	28	<=20%	3	<=20%	<3	<=20%	*	*	8	*	13
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	20.1%	42	<=20%	4	<=20%	<3	<=20%	*	*	9	*	14
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13
ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=20%	*	<=20%	*	<=20%	< 3	<=20%	<3	*	7	*	14
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	5
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
ELA	7th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	12
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	<=20%	37	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	13
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	11
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	13
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	All Students	2021-22	41.5%	40,445	<=20%	36	22.2%	6	<=20%	<3	*	*	*	10	*	11
atics	3rd Grade Content	AII Students	2022-23	42.9%	42,519	25.1%	47	29.6%	8	<=20%	<3	*	*	29.6%	8	40.7%	11





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
atics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	White	2021-22	50.2%	30,835	<=20%	25	23.1%	6	<=20%	<3	*	*	*	10	*	10
atics	3rd Grade Content	White	2022-23	51.6%	31,991	25.2%	28	30.8%	8	<=20%	<3	*	*	30.8%	8	38.5%	10
atics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=50%	15	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
atics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	19	<=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
atics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50%	21	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	7
atics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	7
atics		Economi cally Disadva ntaged	2021-22	27.1%	15,436	<=20%	32	22.2%	6	<=20%	<3	*	*	*	10	*	11



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie	Partiall	Not Proficie	Not
atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	25.3%	43	29.6%	8	<=20%	<3	*	*	29.6%	8	40.7%	11
	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=20%	29	<=20%	5	<=20%	<3	<=20%	*	*	10	*	10
atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	25.2%	34	21.7%	5	<=20%	<3	*	*	30.4%	7	47.8%	11
atics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	All Students	2021-22	36.7%	35,587	<=20%	23	20.7%	6	<=20%	<3	<=20%	*	*	9	*	14
atics	4th Grade Content	AII Students	2022-23	38.6%	37,873	<=20%	41	41.4%	12	<=20%	5	*	7	*	11	*	6
atics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	White	2021-22	44.9%	27,724	<=20%	11	<=20%	5	<=20%	<3	<=20%	*	*	9	*	14



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
atics	4th Grade Content	White	2022-23	46.9%	29,028	<=20%	28	42.9%	12	<=20%	5	*	7	*	10	*	6
atics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
atics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	20	>=50%	6	<=50%	3	<=50%	3	<=50%	*	<=50%	1
atics	4th Grade Content	Male	2021-22	40.1%	19,909	<=20%	15	25.0%	4	<=20%	<3	<=20%	*	*	5	*	7
atics	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	21	33.3%	6	<=20%	<3	*	*	*	7	*	5
atics	4th Grade Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	<=20%	23	21.4%	6	<=20%	<3	<=20%	*	*	9	*	13
atics	4th Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	<=20%	35	42.3%	11	<=20%	5	*	6	*	9	*	6
	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=20%	21	21.4%	6	<=20%	<3	<=20%	*	*	9	*	13
atics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=20%	28	44.4%	12	<=20%	5	*	7	*	9	*	6



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall V	Not Proficie	Number Not Proficie nt
	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	AII Students	2021-22	30.0%	29,550	12.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	33
	5th Grade Content	AII Students	2022-23	31.5%	31,126	<=20%	33	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	21
Mathem atics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	31
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	<=20%	17	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	21
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	15





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	5th Grade Content	Male	2021-22	33.9%	17,082	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	18
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	<=50%	19	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	>=50%	9
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	16.1%	8,978	11.9%	*	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	29
Mathem atics	Grade	Economi cally Disadva ntaged	2022-23	17.5%	9,720	<=20%	32	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	20
Mathem atics	5th Grade Content	English Learners	2021-22	13.3%	1,010	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	32
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathem atics	Grade	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=20%	36	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	16
atics	6th Grade Content	All Students	2022-23	29.6%	29,370	16.7%	35	<=10%	3	<=10%	<3	<=10%	<3	*	6	*	31
atics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2021-22	34.7%	21,577	<=20%	19	<=20%	3	<=20%	<3	<=20%	*	<=20%	4	*	16
atics	6th Grade Content	White	2022-23	36.2%	22,784	16.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	5	*	31
atics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	16



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	21	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	15
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	<=20%	34	<=20%	4	<=20%	<3	<=20%	*	<=20%	4	*	16
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	16.6%	*	<=10%	*	<=10%	<3	<=10%	<3	*	6	*	25
Mathem atics	6th Grade Content	English Learners	2021-22	8.1%	493	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Mathem atics	6th Grade Content	English Learners	2022-23	8.0%	512	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	27
Mathem atics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
atics	7th Grade Content	All Students	2021-22	30.2%	29,803	<=20%	22	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	15
atics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=20%	27	<=20%	4	<=20%	<3	<=20%	*	*	6	*	18
atics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	White	2021-22	36.2%	23,190	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	15
atics	7th Grade Content	White	2022-23	37.5%	23,575	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	17
atics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
atics	7th Grade Content	Female	2022-23	27.8%	13,413	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Male	2021-22	33.1%	16,691	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	6



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y		Not Proficie	Not
atics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	19	<=20%	3	<=20%	<3	<=20%	*	<=20%	4	*	13
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13
atics		Economi cally Disadva ntaged	2022-23	17.1%	9,185	<=20%	22	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	17
Mathem atics	7th Grade Content	English Learners	2021-22	8.6%	492	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	14
atics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	8	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	16
Mathem atics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	38.2%	37,551	17.0%	36	14.3%	6	<=10%	<3	*	*	28.6%	12	57.1%	24
	5th Grade Content	All Students	2022-23	38.9%	38,323	<=20%	36	<=20%	4	<=20%	<3	<=20%	*	<=20%	5	*	20
	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	12.2%	17	12.8%	5	<=10%	<3	*	*	25.6%	10	61.5%	24
Science	5th Grade Content	White	2022-23	47.4%	29,633	<=20%	16	<=20%	3	<=20%	<3	<=20%	*	<=20%	5	*	20
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	12
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=20%	21	21.7%	5	<=20%	<3	<=20%	*	*	6	*	12
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=20%	21	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	10
Science	Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	15.8%	32	13.5%	5	<=10%	<3	*	*	29.7%	11	56.8%	21
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	<=20%	33	<=20%	4	<=20%	<3	<=20%	*	<=20%	5	*	19



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
	5th Grade Content	English Learners	2021-22	14.7%	1,115	11.3%	17	15.0%	6	<=10%	<3	*	*	27.5%	11	57.5%	23
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	19
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	AII Students	2021-22	36.3%	36,907	<=20%	33	<=20%	3	<=20%	<3	<=20%	*	*	9	*	13
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	13





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	8th Grade Content	White	2022-23	44.5%	28,668	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
Science	8th Grade Content	Female	2022-23	36.2%	17,732	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	4
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Science	Grade	Economi cally Disadva ntaged	2021-22	22.9%	12,376	<=20%	28	<=20%	3	<=20%	<3	<=20%	*	*	9	*	13
Science	Grade	Economi cally Disadva ntaged	2022-23	23.7%	12,608	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	10
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	22	*	20
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	19
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	19	*	20
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	19
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	13	*	10





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	8
Social Studies	Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	19	*	18
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	18
Social Studies		English Learners	2021-22	3.6%	275	<=10%	*	<=10%	<3	<=10%	<3	<=10%	<3	*	20	*	20
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	19
Social Studies	Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2021-22	26.3%	26,744	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	20





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	20
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	8
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9





Subject	Grade	Student Group		Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Studies	Grade Content	Economi cally Disadva ntaged	2021-22	14.1%	7,630	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	5	*	20
Studies	Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Studies		English Learners	2021-22	3.9%	251	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	16
Studies		English Learners	2022-23	4.1%	249	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	15





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2021-22	59.7%	60,049	40.0%	65	40.0%	10	<=20%	<3	*	*	<=20%	4	*	11
English (EBRW)		All Students	2022-23	59.7%	59,083	27.3%	56	27.3%	6	<=20%	<3	<=20%	*	<=20%	3	*	13
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	37.5%	30	37.5%	9	<=20%	<3	*	*	<=20%	4	*	11
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	23.8%	23	23.8%	5	<=20%	<3	<=20%	*	<=20%	3	*	13
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	<=50%	26	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	>=50%	39	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=50%	31	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	40.0%	60	40.0%	10	<=20%	<3	*	*	<=20%	4	*	11
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	26.3%	52	26.3%	5	<=20%	<3	*	*	<=20%	3	*	11
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	29.4%	25	29.4%	5	<=20%	<3	*	*	<=20%	<3	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	23.5%	13	23.5%	4	<=20%	<3	<=20%	*	<=20%	<3	*	*
Mathem atics	8th Grade Content	All Students	2021-22	36.2%	36,401	<=20%	27	<=20%	4	<=20%	<3	<=20%	*	*	10	*	11
Mathem atics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=20%	27	<=20%	<3	<=20%	<3	<=20%	<3	*	10	*	12
Mathem atics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	*	10	*	11
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	<=20%	6	<=20%	<3	<=20%	<3	<=20%	<3	*	9	*	12
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	12	<=50%	2	<=50%	<3	<=50%	<3	<=50%	4	>=50%	8
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	<=50%	15	<=50%	2	<=50%	<3	<=50%	<3	>=50%	6	<=50%	3
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	<=50%	16	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5	>=50%	8
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2021-22	21.4%	11,347	<=20%	24	<=20%	4	<=20%	<3	<=20%	*	*	10	*	11
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	<=20%	25	<=20%	<3	<=20%	<3	<=20%	<3	*	8	*	11
Mathem atics	8th Grade Content	English Learners	2021-22	12.6%	787	<=20%	9	<=20%	1	<=20%	<3	<=20%	<3	*	6	*	10



Annual Education Report Tau Beta School (03250)

Subje	ct Grade	Student Group		Percent Student s	Number Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mather atics	n 8th Grade Content	English Learners	2022-23	12.4%	735	<=20%	5	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	10



Annual Education Report Tau Beta School (03250)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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Annual Education Report Tau Beta School (03250)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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Annual Education Report Tau Beta School (03250)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Tau Beta School (03250)

MI -Access Participation

Subject	Grade	Student Group		State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	160	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	71	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	102	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	162	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Asian	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	10	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	165	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	173	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	49	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	42	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	51	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	67	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	67	<10	*	*	*	*	*	*	*



Annual Education Report Tau Beta School (03250)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Tau Beta School (03250)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	75.27%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		9	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Tau Beta School (03250)	14.50	1.50	10.3%	1.50	10.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d	9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Tau Beta School (03250)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
Tau Beta School (03250)		0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Tau Beta School (03250)	14.50	1.50	10.3%	1.50	10.3%	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Tau Beta School (03250)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Tau Beta School (03250)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Tau Beta School (03250)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Tau Beta School (03250)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display