

## School Annual Education Report (AER) Tau Beta School

February 14, 2024
Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tau Beta School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Winiarski for assistance.

The AER is available for you to review electronically by visiting the school's website https://www.hamtramckschools.org/our-schools/tau-beta-school/about-ourschool/reports/ or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest $5 \%$ of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5\% of all schools in the state or had a graduation rate at or below $67 \%$ in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.
Reflecting upon student data from the 2022-2023 M-STEP, scores indicate achievement gaps in Reading and Math. We continue to actively work and address these issues in all content areas with targeted intervention-based strategies and differentiated instruction to meet the needs of all our students. Data will continue to be collected and analyzed to monitor academic achievement and growth through building lead PLCs. The District is also currently working towards adopting a new ELA curriculum that meets the needs of our students and discussing future Professional Developments aligned to the Science of Reading. These initiatives will help accelerate student achievement and minimize the gap that currently exist.

State law requires that we also report additional information.

1. Students are assigned to schools within the District geographically, however parents are permitted to request placement at other schools within the district
2. The 3-5 year MiCIP plan is being revised under the support from Wayne RESA and District Officials
3. Tau Beta is not a specialized school
4. The core curriculum is aligned to the state model and can be accessed on the district website (www.hamtramckschools.org) or in hard copy at the main office of the school. Teachers have a copy of the curriculum and their instructional delivery in the classroom is aligned
5. Fall iReady Reading data shows 85 students (31\%) three or more grade levels below, 75 students (28\%) two grade levels below, 95 students (35\%) one grade level below, 17 students (7\%) on grade level.

Fall iReady Math data shows 81 students (30\%) three or more grade levels below, 66 students (24\%) two grade levels below, 108 students (40\%) one grade level below, and 16 students (6\%) on grade level.
6. Parent-teacher conferences have always been a proud point of collaboration between school and home for Tau Beta. At the elementary level, 89\% ( $88.8 \%$ ) of parents actively attended conferences; and middle school had 48\% (47.6) parents attend conferences.

Hamtramck Public Schools continues to implement a rigorous curriculum and challenging educational programs that will prepare your child to be successful in the future. We are committed to acquiring the most advanced educational technology, the newest resources, and the best-qualified personnel necessary to succeed in an ever-changing technological world.

Our goal is to increase our students' ability and proficiency in all academic areas. These principles are exemplified through the programs and courses we offer, including courses that promote high-level thinking and develop problem-solving skills. We offer additional instructional support for identified students and differentiate the instruction to meet the needs of the students who excel with the curriculum. We educate every child with the holistic approach.

Through parent and teacher collaboration and communication, we look forward to continued success of our students.

Sincerely,
Kimberly Winiarski
Principal - Tau Beta School

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State Number Student S Proficie nt | District <br> Percent Student S <br> Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | All Students | 2021-22 | 41.6\% | 40,376 | <=20\% | 24 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 8 | * | 15 |
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9\% | 40,362 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 20 |
| ELA | 3rd Grade Content | Asian | 2021-22 | 61.3\% | 2,196 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Asian | 2022-23 | 60.9\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2021-22 | 49.8\% | 30,533 | <=20\% | 15 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 8 | * | 14 |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5\% | 29,987 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 19 |
| ELA | 3rd Grade Content | Female | 2021-22 | 44.4\% | 21,135 | <=50\% | 12 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 | <=50\% | 5 |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1\% | 20,946 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 7 |
| ELA | 3rd Grade Content | Male | 2021-22 | 38.9\% | 19,241 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 10 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7\% | 19,416 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 13 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.8\% | 15,778 | <=20\% | 20 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 8 | * | 15 |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 27.6\% | 15,804 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 20 |
| ELA | 3rd Grade Content | English Learners | 2021-22 | 26.4\% | 2,222 | <=20\% | 16 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 14 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1\% | 2,201 | <=20\% | * | <=20\% | * | <=20\% | $<3$ | <=20\% | <3 | * | 4 | * | 18 |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2021-22 | 17.5\% | 2,165 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade Content | All Students | 2021-22 | 43.4\% | 42,079 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 21 |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3\% | 43,415 | 20.9\% | 48 | 27.6\% | 8 | <=20\% | <3 | * | * | 20.7\% | 6 | 51.7\% | 15 |
| ELA | 4th Grade Content | Asian | 2021-22 | 66.4\% | 2,403 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | Asian | 2022-23 | 66.2\% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade <br> Content | White | 2021-22 | 51.3\% | 31,695 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |
| ELA | 4th <br> Grade <br> Content | White | 2022-23 | 52.0\% | 32,175 | <=20\% | 27 | 25.0\% | 7 | <=20\% | <3 | * | * | * | 6 | * | 15 |
| ELA | 4th <br> Grade <br> Content | Female | 2021-22 | 45.5\% | 21,560 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| ELA | 4th <br> Grade <br> Content | Female | 2022-23 | 46.6\% | 22,418 | <=50\% | 22 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 | <=50\% | 4 |
| ELA | 4th <br> Grade <br> Content | Male | 2021-22 | 41.4\% | 20,519 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 11 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2\% | 20,997 | 22.2\% | 26 | 27.8\% | 5 | <=20\% | <3 | * | * | <=20\% | <3 | * | 11 |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2021-22 | 28.9\% | 16,041 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2022-23 | 30.3\% | 16,964 | <=20\% | 40 | 30.8\% | 8 | <=20\% | <3 | * | * | * | 6 | * | 12 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student s Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 4th Grade Content | English Learners | 2021-22 | 27.9\% | 2,373 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |
| ELA | 4th Grade Content | English Learners | 2022-23 | 27.3\% | 2,274 | <=20\% | 29 | 29.6\% | 8 | <=20\% | <3 | * | * | <=20\% | 5 | * | 14 |
| ELA | 4th Grade Content | Students <br> With Disabiliti es | 2021-22 | 17.1\% | 2,117 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 18.0\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2021-22 | 43.1\% | 42,365 | 20.2\% | 41 | <=10\% | 3 | <=10\% | $<3$ | <=10\% | <3 | * | 8 | * | 31 |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9\% | 43,225 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 24 |
| ELA | 5th Grade Content | Asian | 2021-22 | 68.2\% | 2,396 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5\% | 2,538 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2021-22 | 50.7\% | 31,697 | 14.2\% | 19 | <=10\% | 3 | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 29 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | White | 2022-23 | 51.1\% | 31,924 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 24 |
| ELA | 5th Grade Content | Female | 2021-22 | 45.7\% | 21,940 | 23.3\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 14 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7\% | 22,443 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| ELA | 5th Grade Content | Male | 2021-22 | 40.6\% | 20,425 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 17 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2\% | 20,782 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 12 |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 29.0\% | 16,141 | 20.2\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 28 |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 29.7\% | 16,451 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 23 |
| ELA | 5th Grade Content | English Learners | 2021-22 | 19.2\% | 1,418 | 11.3\% | 16 | <=10\% | 3 | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 30 |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5\% | 1,274 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 22 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.6\% | 1,804 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 14.9\% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 23.4\% | 51 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 16 |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5\% | 37,172 | 24.4\% | 49 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 8 | * | 29 |
| ELA | 6th Grade Content | Asian | 2021-22 | 64.3\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 43.9\% | 27,314 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 16 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | 21.4\% | 27 | <=10\% | 3 | <=10\% | <3 | <=10\% | * | * | 6 | * | 29 |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5\% | 19,333 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 33.0\% | * | <=20\% | * | <=20\% | <3 | <=20\% | $<3$ | * | 3 | * | 15 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8\% | 17,208 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 14 |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2\% | 17,853 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 14 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.6\% | 13,357 | 23.5\% | 50 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 16 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.0\% | 13,197 | 23.8\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 24 |
| ELA | 6th <br> Grade Content | English Learners | 2021-22 | 9.6\% | 569 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | $<3$ | * | 4 | * | 15 |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5\% | 521 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 26 |
| ELA | 6th <br> Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.3\% | 1,202 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th <br> Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 10.8\% | 1,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | <=20\% | 28 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 8 | * | 13 |
| ELA | 7th <br> Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 20.1\% | 42 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 9 | * | 14 |
| ELA | 7th Grade Content | Asian | 2021-22 | 66.9\% | 2,319 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0\% | 2,285 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2021-22 | 43.1\% | 27,639 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 13 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | <=20\% | * | <=20\% | * | <=20\% | $<3$ | <=20\% | <3 | * | 7 | * | 14 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3\% | 19,980 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie <br> nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 8 | * | 5 |
| ELA | 7th <br> Grade <br> Content | Male | 2022-23 | 33.7\% | 16,802 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 12 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,158 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 12 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.1\% | 12,933 | <=20\% | 37 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 13 |
| ELA | 7th Grade Content | English Learners | 2021-22 | 9.0\% | 498 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 11 |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1\% | 624 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 13 |
| ELA | 7th <br> Grade <br> Content | Students With Disabiliti es | 2022-23 | 9.1\% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | All Students | 2021-22 | 41.5\% | 40,445 | <=20\% | 36 | 22.2\% | 6 | <=20\% | <3 | * | * | * | 10 | * | 11 |
| Mathem atics | 3rd Grade Content | All Students | 2022-23 | 42.9\% | 42,519 | 25.1\% | 47 | 29.6\% | 8 | <=20\% | <3 | * | * | 29.6\% | 8 | 40.7\% | 11 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student s Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | Asian | 2021-22 | 70.0\% | 2,567 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Asian | 2022-23 | 69.0\% | 2,535 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | White | 2021-22 | 50.2\% | 30,835 | <=20\% | 25 | 23.1\% | 6 | <=20\% | <3 | * | * | * | 10 | * | 10 |
| Mathem atics | 3rd Grade Content | White | 2022-23 | 51.6\% | 31,991 | 25.2\% | 28 | 30.8\% | 8 | <=20\% | <3 | * | * | 30.8\% | 8 | 38.5\% | 10 |
| Mathem atics | 3rd Grade Content | Female | 2021-22 | 38.2\% | 18,249 | <=50\% | 15 | <=50\% | 3 | <=50\% | <3 | <=50\% | * | <=50\% | 5 | <=50\% | 4 |
| Mathem atics | 3rd Grade Content | Female | 2022-23 | 39.0\% | 19,044 | <=50\% | 19 | <=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | 4 |
| Mathem atics | 3rd Grade Content | Male | 2021-22 | 44.7\% | 22,196 | <=50\% | 21 | <=50\% | 3 | <=50\% | <3 | <=50\% | * | <=50\% | 5 | <=50\% | 7 |
| Mathem atics | 3rd Grade Content | Male | 2022-23 | 46.6\% | 23,475 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 7 |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2021-22 | 27.1\% | 15,436 | <=20\% | 32 | 22.2\% | 6 | <=20\% | <3 | * | * | * | 10 | * | 11 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 28.6\% | 16,431 | 25.3\% | 43 | 29.6\% | 8 | <=20\% | <3 | * | * | 29.6\% | 8 | 40.7\% | 11 |
| Mathem atics | 3rd Grade Content | English Learners | 2021-22 | 32.6\% | 2,828 | <=20\% | 29 | <=20\% | 5 | <=20\% | <3 | <=20\% | * | * | 10 | * | 10 |
| Mathem atics | 3rd Grade Content | English Learners | 2022-23 | 33.5\% | 2,945 | 25.2\% | 34 | 21.7\% | 5 | <=20\% | <3 | * | * | 30.4\% | 7 | 47.8\% | 11 |
| Mathem atics | 3rd Grade Content | Students <br> With Disabiliti es | 2021-22 | 19.3\% | 2,405 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | All Students | 2021-22 | 36.7\% | 35,587 | <=20\% | 23 | 20.7\% | 6 | <=20\% | <3 | <=20\% | * | * | 9 | * | 14 |
| Mathem atics | 4th Grade Content | All Students | 2022-23 | 38.6\% | 37,873 | <=20\% | 41 | 41.4\% | 12 | <=20\% | 5 | * | 7 | * | 11 | * | 6 |
| Mathem atics | 4th Grade Content | Asian | 2021-22 | 65.7\% | 2,407 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Asian | 2022-23 | 65.4\% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | White | 2021-22 | 44.9\% | 27,724 | <=20\% | 11 | <=20\% | 5 | <=20\% | <3 | <=20\% | * | * | 9 | * | 14 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th <br> Grade <br> Content | White | 2022-23 | 46.9\% | 29,028 | <=20\% | 28 | 42.9\% | 12 | <=20\% | 5 | * | 7 | * | 10 | * | 6 |
| Mathem atics | 4th Grade Content | Female | 2021-22 | 33.0\% | 15,678 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 7 |
| Mathem atics | 4th <br> Grade <br> Content | Female | 2022-23 | 34.5\% | 16,629 | <=50\% | 20 | >=50\% | 6 | <=50\% | 3 | <=50\% | 3 | <=50\% | * | <=50\% | 1 |
| Mathem atics | 4th Grade Content | Male | 2021-22 | 40.1\% | 19,909 | <=20\% | 15 | 25.0\% | 4 | <=20\% | <3 | <=20\% | * | * | 5 | * | 7 |
| Mathem atics | 4th Grade Content | Male | 2022-23 | 42.5\% | 21,244 | <=20\% | 21 | 33.3\% | 6 | <=20\% | <3 | * | * | * | 7 | * | 5 |
| Mathem atics | 4th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 21.7\% | 12,046 | <=20\% | 23 | 21.4\% | 6 | <=20\% | <3 | <=20\% | * | * | 9 | * | 13 |
| Mathem atics | 4th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.3\% | 13,641 | <=20\% | 35 | 42.3\% | 11 | <=20\% | 5 | * | 6 | * | 9 | * | 6 |
| Mathem atics | 4th Grade Content | English Learners | 2021-22 | 24.6\% | 2,146 | <=20\% | 21 | 21.4\% | 6 | <=20\% | <3 | <=20\% | * | * | 9 | * | 13 |
| Mathem atics | 4th Grade Content | English Learners | 2022-23 | 26.0\% | 2,256 | <=20\% | 28 | 44.4\% | 12 | <=20\% | 5 | * | 7 | * | 9 | * | 6 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student s Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 4th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.7\% | 1,811 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 15.6\% | 2,099 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | All Students | 2021-22 | 30.0\% | 29,550 | 12.7\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 33 |
| Mathem atics | 5th Grade Content | All Students | 2022-23 | 31.5\% | 31,126 | <=20\% | 33 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 21 |
| Mathem atics | 5th Grade Content | Asian | 2021-22 | 60.4\% | 2,157 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Asian | 2022-23 | 62.1\% | 2,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | White | 2021-22 | 37.1\% | 23,194 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 31 |
| Mathem atics | 5th Grade Content | White | 2022-23 | 38.5\% | 24,081 | <=20\% | 17 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 21 |
| Mathem atics | 5th Grade Content | Female | 2021-22 | 25.9\% | 12,468 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 15 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie nt | School <br> Number <br> Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | Female | 2022-23 | 27.2\% | 13,079 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | $<3$ | <3 | * | 12 |
| Mathem atics | 5th Grade Content | Male | 2021-22 | 33.9\% | 17,082 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 18 |
| Mathem atics | 5th Grade Content | Male | 2022-23 | 35.7\% | 18,047 | <=50\% | 19 | <=50\% | 3 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | >=50\% | 9 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,978 | 11.9\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 7 | * | 29 |
| Mathem atics | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.5\% | 9,720 | <=20\% | 32 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 20 |
| Mathem atics | 5th Grade Content | English Learners | 2021-22 | 13.3\% | 1,010 | <=10\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 32 |
| Mathem atics | 5th Grade Content | English Learners | 2022-23 | 13.9\% | 1,007 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 20 |
| Mathem atics | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 9.3\% | 1,149 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S <br> Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.2\% | 1,301 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | All Students | 2021-22 | 28.4\% | 27,593 | <=20\% | 36 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 16 |
| Mathem atics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | 16.7\% | 35 | <=10\% | 3 | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 31 |
| Mathem atics | 6th Grade Content | Asian | 2021-22 | 61.5\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Asian | 2022-23 | 61.4\% | 2,212 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | White | 2021-22 | 34.7\% | 21,577 | <=20\% | 19 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 16 |
| Mathem atics | 6th Grade Content | White | 2022-23 | 36.2\% | 22,784 | 16.2\% | * | <=10\% | * | <=10\% | <3 | <=10\% | $<3$ | * | 5 | * | 31 |
| Mathem atics | 6th <br> Grade <br> Content | Female | 2021-22 | 25.7\% | 12,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th <br> Grade <br> Content | Female | 2022-23 | 26.2\% | 12,707 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | $<3$ | * | 3 | * | 16 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School <br> Percent <br> Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th Grade Content | Male | 2021-22 | 31.0\% | 15,330 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 13 |
| Mathem atics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | <=20\% | 21 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | <=20\% | 3 | * | 15 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 15.0\% | 8,168 | <=20\% | 34 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 16 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 15.7\% | 8,642 | 16.6\% | * | <=10\% | * | <=10\% | <3 | <=10\% | <3 | * | 6 | * | 25 |
| Mathem atics | 6th <br> Grade <br> Content | English Learners | 2021-22 | 8.1\% | 493 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 14 |
| Mathem atics | 6th <br> Grade Content | English Learners | 2022-23 | 8.0\% | 512 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 27 |
| Mathem atics | 6th Grade Content | Students <br> With <br> Disabiliti <br> es | 2021-22 | 6.4\% | 746 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 7.4\% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | <=20\% | 22 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 15 |
| Mathem atics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | <=20\% | 27 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 6 | * | 18 |
| Mathem atics | 7th Grade Content | Asian | 2021-22 | 64.5\% | 2,260 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Asian | 2022-23 | 63.7\% | 2,277 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 15 |
| Mathem atics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 17 |
| Mathem atics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 9 |
| Mathem atics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 6 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | Male | 2022-23 | 34.2\% | 17,118 | <=20\% | 19 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 4 | * | 13 |
| Mathem atics | 7th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,654 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 13 |
| Mathem atics | 7th <br> Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.1\% | 9,185 | <=20\% | 22 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 17 |
| Mathem atics | 7th Grade Content | English Learners | 2021-22 | 8.6\% | 492 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 14 |
| Mathem atics | 7th Grade Content | English Learners | 2022-23 | 9.7\% | 624 | <=20\% | 8 | <=20\% | 3 | <=20\% | $<3$ | <=20\% | * | <=20\% | 3 | * | 16 |
| Mathem atics | 7th Grade Content | Students With Disabiliti es | 2022-23 | 6.8\% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2021-22 | 38.2\% | 37,551 | 17.0\% | 36 | 14.3\% | 6 | <=10\% | <3 | * | * | 28.6\% | 12 | 57.1\% | 24 |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9\% | 38,323 | <=20\% | 36 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 20 |
| Science | 5th Grade Content | Asian | 2021-22 | 59.2\% | 2,110 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | Asian | 2022-23 | 57.5\% | 2,178 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2021-22 | 46.5\% | 29,074 | 12.2\% | 17 | 12.8\% | 5 | <=10\% | <3 | * | * | 25.6\% | 10 | 61.5\% | 24 |
| Science | 5th Grade Content | White | 2022-23 | 47.4\% | 29,633 | <=20\% | 16 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 20 |
| Science | 5th Grade Content | Female | 2021-22 | 37.4\% | 17,975 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 12 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4\% | 18,015 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 10 |
| Science | 5th <br> Grade <br> Content | Male | 2021-22 | 39.0\% | 19,576 | <=20\% | 21 | 21.7\% | 5 | <=20\% | <3 | <=20\% | * | * | 6 | * | 12 |
| Science | 5th Grade Content | Male | 2022-23 | 40.2\% | 20,308 | <=20\% | 21 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 10 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,592 | 15.8\% | 32 | 13.5\% | 5 | <=10\% | <3 | * | * | 29.7\% | 11 | 56.8\% | 21 |
| Science | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.4\% | 13,498 | <=20\% | 33 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | <=20\% | 5 | * | 19 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 5th Grade Content | English Learners | 2021-22 | 14.7\% | 1,115 | 11.3\% | 17 | 15.0\% | 6 | <=10\% | <3 | * | * | 27.5\% | 11 | 57.5\% | 23 |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8\% | 927 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 19 |
| Science | 5th Grade Content | Students <br> With Disabiliti es | 2021-22 | 14.8\% | 1,826 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 15.0\% | 1,916 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | <=20\% | 33 | <=20\% | 3 | <=20\% | $<3$ | <=20\% | * | * | 9 | * | 13 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Science | 8th <br> Grade Content | Asian | 2022-23 | 62.3\% | 2,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2021-22 | 33.9\% | 1,649 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 13 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade <br> Content | White | 2022-23 | 44.5\% | 28,668 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 4 | * | 9 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2\% | 17,732 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2021-22 | 37.1\% | 19,241 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 5 | * | 4 |
| Science | 8th <br> Grade <br> Content | Male | 2022-23 | 38.6\% | 19,670 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 8 |
| Science | 8th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.9\% | 12,376 | <=20\% | 28 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 9 | * | 13 |
| Science | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 23.7\% | 12,608 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 14 |
| Science | 8th <br> Grade <br> Content | English Learners | 2021-22 | 8.4\% | 531 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 10 |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5\% | 450 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 3 | * | 14 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | All Students | 2021-22 | 15.5\% | 15,236 | <=10\% | * | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | * | 22 | * | 20 |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6\% | 18,369 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 19 |
| Social Studies | 5th Grade Content | Asian | 2021-22 | 32.4\% | 1,153 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1\% | 1,366 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2021-22 | 19.2\% | 12,027 | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | * | 19 | * | 20 |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0\% | 14,398 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 19 |
| Social Studies | 5th Grade Content | Female | 2021-22 | 12.8\% | 6,153 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 10 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7\% | 7,554 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 11 |
| Social Studies | 5th Grade Content | Male | 2021-22 | 18.1\% | 9,083 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 13 | * | 10 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4\% | 10,815 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | 7 | * | 8 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2021-22 | 7.2\% | 3,971 | <=10\% | * | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | * | 19 | * | 18 |
| Social Studies | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 9.0\% | 4,964 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 18 |
| Social Studies | 5th Grade Content | English Learners | 2021-22 | 3.6\% | 275 | <=10\% | * | <=10\% | <3 | <=10\% | <3 | <=10\% | <3 | * | 20 | * | 20 |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4\% | 245 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 19 |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2021-22 | 4.9\% | 608 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students <br> With Disabiliti es | 2022-23 | 6.2\% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Social Studies | 8th Grade Content | Asian | 2022-23 | 50.5\% | 1,813 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2021-22 | 22.6\% | 1,100 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade Content | White | 2021-22 | 31.8\% | 21,124 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 20 |
| Social Studies | 8th <br> Grade Content | White | 2022-23 | 32.4\% | 20,874 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 16 |
| Social Studies | 8th <br> Grade Content | Female | 2021-22 | 23.0\% | 11,429 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 12 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1\% | 10,808 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade Content | Male | 2021-22 | 29.5\% | 15,315 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | * | 3 | * | 8 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1\% | 15,878 | <=50\% | * | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <3 | <3 | * | 9 |

## Annual Education Report Tau Beta School (03250)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie <br> nt | Number Proficie nt | Percent <br> Partiall <br> Y <br> Proficie nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 14.1\% | 7,630 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 5 | * | 20 |
| Social Studies | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 14.3\% | 7,603 | <=20\% | * | <=20\% | * | <=20\% | <3 | <=20\% | <3 | * | 4 | * | 14 |
| Social Studies | 8th Grade Content | English Learners | 2021-22 | 3.9\% | 251 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 16 |
| Social <br> Studies | 8th Grade Content | English Learners | 2022-23 | 4.1\% | 249 | <=20\% | * | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | <3 | <3 | * | 15 |

## Annual Education Report Tau Beta School (03250)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie nt | State <br> Number Student S Proficie nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | All Students | 2021-22 | 59.7\% | 60,049 | 40.0\% | 65 | 40.0\% | 10 | <=20\% | <3 | * | * | <=20\% | 4 | * | 11 |
| English (EBRW) | 8th <br> Grade <br> Content | All Students | 2022-23 | 59.7\% | 59,083 | 27.3\% | 56 | 27.3\% | 6 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 13 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1\% | 2,894 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | Two or More Races | 2021-22 | 58.9\% | 2,820 | * | * | * | * * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | White | 2021-22 | 66.9\% | 44,247 | 37.5\% | 30 | 37.5\% | 9 | <=20\% | <3 | * | * | <=20\% | 4 | * | 11 |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2\% | 42,961 | 23.8\% | 23 | 23.8\% | 5 | <=20\% | <3 | <=20\% | * | <=20\% | 3 | * | 13 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | <=50\% | 26 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 7 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | * | * | * | * * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | >=50\% | 39 | >=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | * |

## Annual Education Report Tau Beta School (03250)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District Number Student s Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | Male | 2022-23 | 54.4\% | 27,393 | <=50\% | 31 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | <=50\% | <3 | >=50\% | * |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2021-22 | 45.5\% | 24,112 | 40.0\% | 60 | 40.0\% | 10 | <=20\% | <3 | * | * | <=20\% | 4 | * | 11 |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 45.4\% | 23,749 | 26.3\% | 52 | 26.3\% | 5 | <=20\% | <3 | * | * | <=20\% | 3 | * | 11 |
| English (EBRW) | 8th Grade Content | English Learners | 2021-22 | 27.6\% | 1,717 | 29.4\% | 25 | 29.4\% | 5 | <=20\% | <3 | * | * | <=20\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8\% | 1,446 | 23.5\% | 13 | 23.5\% | 4 | <=20\% | $<3$ | <=20\% | * | <=20\% | <3 | * | * |
| Mathem atics | 8th Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | <=20\% | 27 | <=20\% | 4 | <=20\% | $<3$ | <=20\% | * | * | 10 | * | 11 |
| Mathem atics | 8th <br> Grade Content | All Students | 2022-23 | 36.3\% | 35,930 | <=20\% | 27 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 10 | * | 12 |
| Mathem atics | 8th Grade Content | Asian | 2022-23 | 69.2\% | 2,477 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2021-22 | 31.8\% | 1,523 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th <br> Grade Content | White | 2021-22 | 42.6\% | 28,174 | <=20\% | 11 | <=20\% | 3 | <=20\% | <3 | <=20\% | * | * | 10 | * | 11 |
| Mathem atics | 8th Grade Content | White | 2022-23 | 43.5\% | 27,843 | <=20\% | 6 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 9 | * | 12 |
| Mathem atics | 8th <br> Grade Content | Female | 2021-22 | 34.5\% | 17,016 | <=50\% | 12 | <=50\% | 2 | <=50\% | $<3$ | <=50\% | <3 | <=50\% | 4 | >=50\% | 8 |
| Mathem atics | 8th Grade Content | Female | 2022-23 | 35.2\% | 17,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th <br> Grade Content | Male | 2021-22 | 37.8\% | 19,385 | <=50\% | 15 | <=50\% | 2 | <=50\% | <3 | <=50\% | <3 | >=50\% | 6 | <=50\% | 3 |
| Mathem atics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | <=50\% | 16 | <=50\% | <3 | <=50\% | $<3$ | <=50\% | <3 | <=50\% | 5 | >=50\% | 8 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2021-22 | 21.4\% | 11,347 | <=20\% | 24 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 10 | * | 11 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 20.7\% | 10,829 | <=20\% | 25 | <=20\% | <3 | <=20\% | $<3$ | <=20\% | <3 | * | 8 | * | 11 |
| Mathem atics | 8th Grade Content | English Learners | 2021-22 | 12.6\% | 787 | <=20\% | 9 | <=20\% | 1 | <=20\% | <3 | <=20\% | <3 | * | 6 | * | 10 |

Annual Education Report Tau Beta School (03250)
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| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th Grade Content | English Learners | 2022-23 | 12.4\% | 735 | <=20\% | 5 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | * | 7 | * | 10 |

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Annual Education Report Tau Beta School (03250)
SAT

| Location | School Year | Subject | Student <br> Group | Mean SAT <br> Score | Benchmark | Met or <br> Exceeded | \% Met or <br> Exceeded | Did Not Meet |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | | \% Did Not |
| :--- |
| Meet |

No Data to Display

Annual Education Report Tau Beta School (03250)
MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Tau Beta School (03250)

MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Tau Beta School (03250)

MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 160 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 163 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 73 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 71 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 102 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 97 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 162 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported <br> Independe <br> nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 156 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2022-23 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 142 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | 146 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 24 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 164 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 163 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 170 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 174 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 163 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 163 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 74 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 72 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 99 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 102 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 157 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 163 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 10 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 17 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 143 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | 149 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 31 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 24 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 173 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 174 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With Disabilities | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 166 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 165 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 174 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 174 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 174 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 173 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 63 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 49 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Female | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 33 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 29 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag <br> ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | 57 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | 42 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported <br> Independe <br> nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 10 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 65 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 46 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 67 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Homeless | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 67 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 51 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 51 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 67 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 50 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 63 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 48 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 22 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 33 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 28 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 34 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 62 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> Y <br> Disadvantag ed | 2022-23 | 46 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag ed | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | 57 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 10 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 67 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tau Beta School (03250)
MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 65 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 45 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 50 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 50 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 67 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Tau Beta School (03250) <br> High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | $\begin{array}{l}\text { Most Recent }\end{array}$ | Interim Objective | Interim Objective Long-Term Target |
| :--- | :--- | :--- | :--- | :--- | Results

No Data to Display

## Annual Education Report Tau Beta School (03250) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $75.27 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tau Beta <br> School (03250) | 14.50 | 1.50 | $10.3 \%$ | 1.50 | $10.3 \%$ | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tau Beta <br> School (03250) | 1.00 | 0.00 | $0.0 \%$ | 0.00 | $0.0 \%$ | N/A | N/A |

Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Poverty |  |  |  |  |
| Schools |  |  |  |  |$\quad$| Percent High- |
| :--- |
| Poverty |
| Schools |$\quad$| Count Low- |
| :--- |
| Poverty |
| Schools |$\quad$| Percent Low- |
| :--- |
| Poverty |
| Schools |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tau Beta <br> School (03250) | 14.50 | 1.50 | $10.3 \%$ | 1.50 | $10.3 \%$ | N/A | N/A |

## MI School Data

Annual Education Report Tau Beta School (03250)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## MI School Data

Annual Education Report Tau Beta School (03250)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## MI School Data

## Annual Education Report Tau Beta School (03250) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## MI School Data

## Annual Education Report Tau Beta School (03250) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Tau Beta School (03250) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{gathered} 4.04 \\ 3.27 \end{gathered}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math <br> Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tau Beta School (03250)
Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

