

Contact Name: Widad Luqman

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District Name: Hamtramck Public Schools

District Code: 82060

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.

## K-8 School/Grade-Level Goal

District Name: Hamtramck Public Schools

School Name: Dickinson West Elementary School

Building Leader: [Joi Danforth](#)

### Academic Goals for Students:

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
<b>Middle of Year Reading Goal</b>	<p><b>Goal</b> - 100% of students will improve performance in Reading/ELA from Fall to Winter as measured by iReady.</p> <ul style="list-style-type: none"><li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>· Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>	i-Ready	Growth	Y
<b>Middle of Year Mathematics Goal</b>	<p><b>Goal</b> - 100% of students will improve performance in Mathematics from Fall to Winter as measured by iReady.</p>	i-Ready	Growth	Y

	<ul style="list-style-type: none"> <li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li> <li>· Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</li> </ul>			
<b>End of Year Reading Goal</b>	<p><b>Goal</b> - 100% of students will achieve Typical Growth performance in Reading/ELA from Fall to Spring as measured by iReady. 20% of students will achieve Stretch Growth performance from Fall to Spring as measured by iReady.</p> <ul style="list-style-type: none"> <li>· All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li> <li>· Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li> </ul>	i-Ready	Growth	Y
<b>End of Year Mathematics Goal</b>	<p><b>Goal</b> - 100% of students will achieve Typical Growth performance in Mathematics from Fall to Spring as measured by iReady.</p> <p>All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress</p>	i-Ready	Growth	Y

	<p>towards mastery of Math academic standards.</p> <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.</p>			
<b>Middle of Year Other-academic or Non-academic School Goal (Optional)</b>				
<b>End of Year Other-academic or Non-academic School Goal (Optional)</b>				

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2023 **AND** no later than the last day of the 2022-2023 school year.