Sec. 98b Goal Progress Report

Buildings Serving Non K-8 Students

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District Name: Hamtramck Public Schools

District Code: 82060

Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48.

9-12 School/Grade-Level Goal

District Name: Hamtramck Public Schools

School Name: Horizon High School

Building Leader: Nuo Ivezaj

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	 Reading Goal - All students will improve performance in Reading/ELA from Fall to Winter as measured by iReady. All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. Staff will continuously discuss and analyze results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments. Math Goal - All students will improve performance in Mathematics from Fall to Winter as measured by iReady. All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards.

	 Staff will continuously discuss and analyze results from Math benchmark assessments, local Math summative assessments, and formative assessments.
End of the Year Academic Goal	 Reading Goal - All students will improve performance in Reading/ELA from Fall to Spring as measured by iReady. All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. Staff will continuously discuss and analyze results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments. Math Goal - All students will improve performance in Mathematics from Fall to Spring as measured by iReady. All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. Staff will continuously discuss and analyze results from Math benchmark assessments, local Math summative assessments, and formative assessments, local Math summative assessments, and formative assessments.
Add additional academic goals as needed	

Provide a narrative on progress toward meeting the goals outlined above.

9/12/22 Narrative: On September 9th, teachers at a staff meeting agreed to use the formative assessment process to support the adjustment of teaching and learning and to support meaningful student progress towards mastery of ELA and Math academic standards. Additionally, staff will continuously discuss and analyze results from ELA and Math benchmark assessments, local ELA and Math summative assessments, and classroom formative assessments.